

# ANSWERS TO EVEN-NUMBERED EXERCISES

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## CHAPTER 1: INTRODUCTION TO STATISTICS

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2.
  - a. IV: Type of advertisement; DV: Perception of quality of product
  - b. IV: Frequency of punishment; DV: Reported problem behaviors
  - c. IV: Type of eating disorder; DV: Level of respect
  - d. IV: Use of humor; DV: Product recognition
  - e. IV: Time in daycare; DV: Exploratory behavior
  - f. IV: Content of test item; DV: Test score
4.
  - a. Ratio
  - b. Nominal
  - c. Interval
  - d. Ordinal
  - e. Nominal
6.
  - a. Example hypothesis: Students with higher SAT scores will have higher GPAs in college.
  - b. IV: SAT score; DV: College performance
  - c. Example of nominal: Received college degree vs. did not receive degree  
Example of ordinal: Rank-ordering of students  
Example of interval: Rating of student (1 [low] to 10 [high])  
Example of ratio: Initial income after graduation

## CHAPTER 2: EXAMINING DATA: TABLES AND FIGURES

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2.
  - a. Histogram or frequency polygon
  - b. Bar chart or pie chart
  - c. Bar chart or pie chart
  - d. Histogram or frequency polygon
  - e. Bar chart or pie chart
  - f. Bar chart or pie chart