

# ANSWERS TO EVEN-NUMBERED EXERCISES

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## CHAPTER 1: INTRODUCTION TO STATISTICS

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2. a. IV: Type of advertisement; DV: Perception of quality of product
- b. IV: Frequency of punishment; DV: Reported problem behaviors
- c. IV: Type of eating disorder; DV: Level of respect
- d. IV: Use of humor; DV: Product recognition
- e. IV: Time in daycare; DV: Exploratory behavior
- f. IV: Content of test item; DV: Test score
4. a. Ratio
- b. Nominal
- c. Interval
- d. Ordinal
- e. Nominal
6. a. Example hypothesis: Students with higher SAT scores will have higher GPAs in college.
- b. IV: SAT score; DV: College performance
- c. Example of nominal: Received college degree vs. did not receive degree  
Example of ordinal: Rank-ordering of students  
Example of interval: Rating of student (1 [low] to 10 [high])  
Example of ratio: Initial income after graduation

## CHAPTER 2: EXAMINING DATA: TABLES AND FIGURES

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2. a. Histogram or frequency polygon
- b. Bar chart or pie chart
- c. Bar chart or pie chart
- d. Histogram or frequency polygon
- e. Bar chart or pie chart
- f. Bar chart or pie chart